



Valence Primary School

**Year 5 and Year 6
Welcome
September 2023**

Who are we? Year 5

St. George's Site



Mr. November
SLT Link



Miss Rose
Teacher: Garnet
& Year Lead



Miss Saoudi
Teacher: Opal



Mrs. Chafer
HLTA

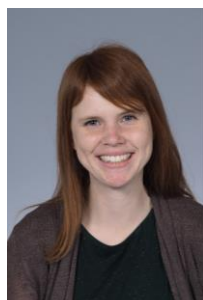
Bonham Site



Mr. November
SLT Link



Mr. Stanton
Teachers: Garnet



Miss Douglas
Teacher: Opal



Ms. Ambrose
Teacher: Opal



Mr. Baiden
Teacher: Emerald



Mrs. Lydon
HLTA

Who are we? Year 6

St. George's Site



Mrs. Bailey
SLT Link



Miss Kuar
Teacher: Amber
& Year Lead



Ms. Dickinson
Teacher: Aquamarine



Mrs. Seehra
Teacher: Azurite



Mrs. Snooks
HLTA



Miss Ruprah
HLTA

Bonham Site



Mrs. Bailey
SLT Link



Miss Clark
Teacher: Amber



Mr. Bates
Teacher: Aquamarine



Mrs. Salman
HLTA



Miss McKie
Teaching Assistant

Start/end of the day procedures

- ▶ **Start at 8.45 am**
- ▶ Children come straight into the classroom.
- ▶ Parents/carers can leave brief notes with the staff at the door. A longer discussion must be organised for after school/ early morning.
- ▶ Work is set at tables for 8:45am. If children are absent or late, they will have missed a part of their day's learning.

- ▶ **End at 3.20 pm**
- ▶ If parents/carers are later than 10 minutes after dismissal children will be taken to the late room and this will be logged.



Start/end of the day procedures

Class and site	Entrance at 8:45am	Exit door at 3:20pm
BONHAM ROAD SITE		
Year 5 Garnet Bonham	Year 5 door	Year 5 door
Year 5 Opal Bonham	Year 5 door	Year 5 door
Year 6 Amber Bonham	Through the ramp	Door next to the gym
Year 6 Aquamarine Bonham	Through the ramp	Door next to the gym
ST GEORGES ROAD SITE		
Year 5 Garnet St Georges	Classroom door	Classroom door
Year 5 Opal St Georges	Classroom door	Classroom door
Year 5 Emerald St Georges	Year 5 door in main building – by staff car park.	Year 5 door in main building – by staff car park
Year 6 Amber St Georges	Front entrance of CJ Building	Front entrance of CJ Building
Year 6 Aquamarine St Georges	Front entrance of CJ Building	Front entrance of CJ Building
Year 6 Azurite St Georges	Classroom door	Classroom door

Attendance

There are 190 days in a school year, which leaves 175 days for family activities including taking holidays. Pupil absence can have a detrimental impact on pupil attainment.

The Department for Education found that the pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.

Impact – Learning Lost

Attendance (Academic Year)	Equals this many days absent	Equals this many weeks absent	Equals this many lessons missed
95%	9 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
70%	57 days	12 weeks	360 lessons

Punctuality

Pupils are expected to arrive on time, the school is legally obliged to record the attendances of all children – pupils must be on time for registration. Being late to school is disruptive to teacher planning and children’s learning (i.e. both to the late child and other children).

Arriving to school late means children will miss:

- ▶ important learning, which could affect their achievement.
- ▶ social time to settle in class.

Impact – Learning Lost

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
30 minutes late each day	19 days lost

Trips

Year 5

- ▶ IMAX Movie at the Science Museum (Autumn 2)
- ▶ Spring 2 trip To Be Confirmed.
- ▶ Bradwell (Summer 2)

Year 6

- ▶ Ben Kinsella Choices and Consequences Workshop. (Autumn 1)
- ▶ The National Army Museum – London (Autumn 2)
- ▶ The Imperial War Museum – London (Spring 1)
- ▶ Trewern (Summer 2)
- ▶ Sight-seeing trip into London (Summer 2)
- ▶ Hainault Forest Country Park (Summer 2)
- ▶ Fairlop Waters (Summer 2)
- ▶ Imax Movie at the Science Museum (Summer 2)
- ▶ Southend – Adventure Island (Summer 2)

Half Termly Curriculum Plan

The Half Term Curriculum Plan is sent home at the beginning of each half term. This will inform you of the objectives that the children will be learning in all subjects.

Year 5 Topics...

The Vikings

Unheard Histories

Population Change

Early Islamic Civilisation

Year 6 Topics...

The Mayan Civilisation

The Long Search for Justice

World War 1

World War 2

Polar Regions – over 2 terms

Where does our energy come from?

Reading

Reading is a vital life skill and supports the children's learning across all subjects.

Daily **READING** at home

- ▶ Please read with your child for 15 minutes every day.
- ▶ Please sign your child's reading diary to show they are reading at home. (Staff will be checking diaries each day.)

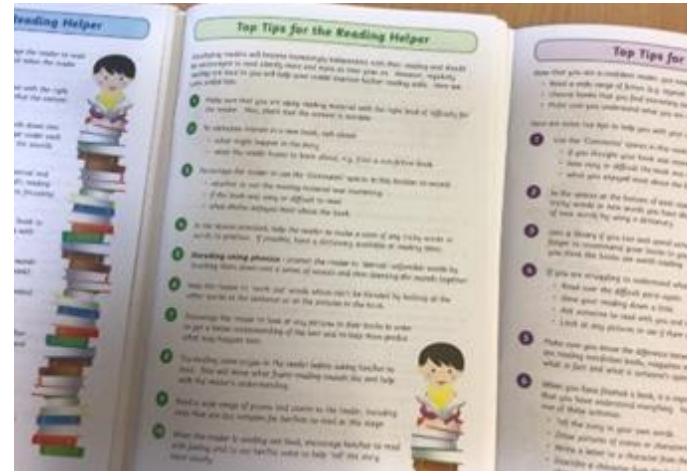
At Valence children are reading **Instructional** Colour banded reading books in school. This is so the teaching adult can focus on developing and embedding essential reading behaviours with your child, to ensure they become independent, automatic readers. Therefore, **Easy** Colour banded reading books will be sent home for 15 minutes of reading practice and pleasure with a family member daily.

This means that the Instructional reading book in school is one colour band higher, than the Easy reading book they will bring home



Reading

You can use your child's Reading Record 'Top Tips' page for further home reading guidance and support.



Class Dojo and Parent Mail

Please use Class Dojo to communicate with your child's teacher.

Please check parent mail for notifications from the office staff – this could be regarding a change to an after school club, school trips, Parent's Evening dates etc.

Clothes and belongings

Please label your child's clothes and belongings.

Jumpers, uniform, PE kits , coats, Lunch box, water bottle, hand gel etc.

Please ensure that your child has their PE kit in class every day.

Please refer to the curriculum forecast for your child's PE days. Autumn term is swimming for Year 6, so there will be no further PE lessons this term.

P.E Kits

- House Colour P.E T-Shirt
- Blue or black P.E Shorts or jogging bottoms
- Black Plimsolls
- PE Bag



Long hair must be tied back (please put a hair band in your child's PE bag if they have long hair.)

No earrings to be worn on PE days.





Children should only wear studs, not hoops please.

School Uniform

- ▶ Children must arrive to school in full uniform.
- ▶ Royal Blue sweatshirt and/or fleece with Valence Owl logo
- ▶ Grey trousers/skirts or pinafore dresses
- ▶ Blue gingham dresses for summer
- ▶ White polo top or shirt
- ▶ Black footwear only
- ▶ Grey, white or black socks and tights
- ▶ Hair bands in uniform colour
- ▶ **No** big, sparkly hair clips or bows
- ▶ Book bags, P.E. bags and hats are also available in school colours.
- ▶ **No** jewellery (apart from stud earrings) or make up to be worn by pupils.

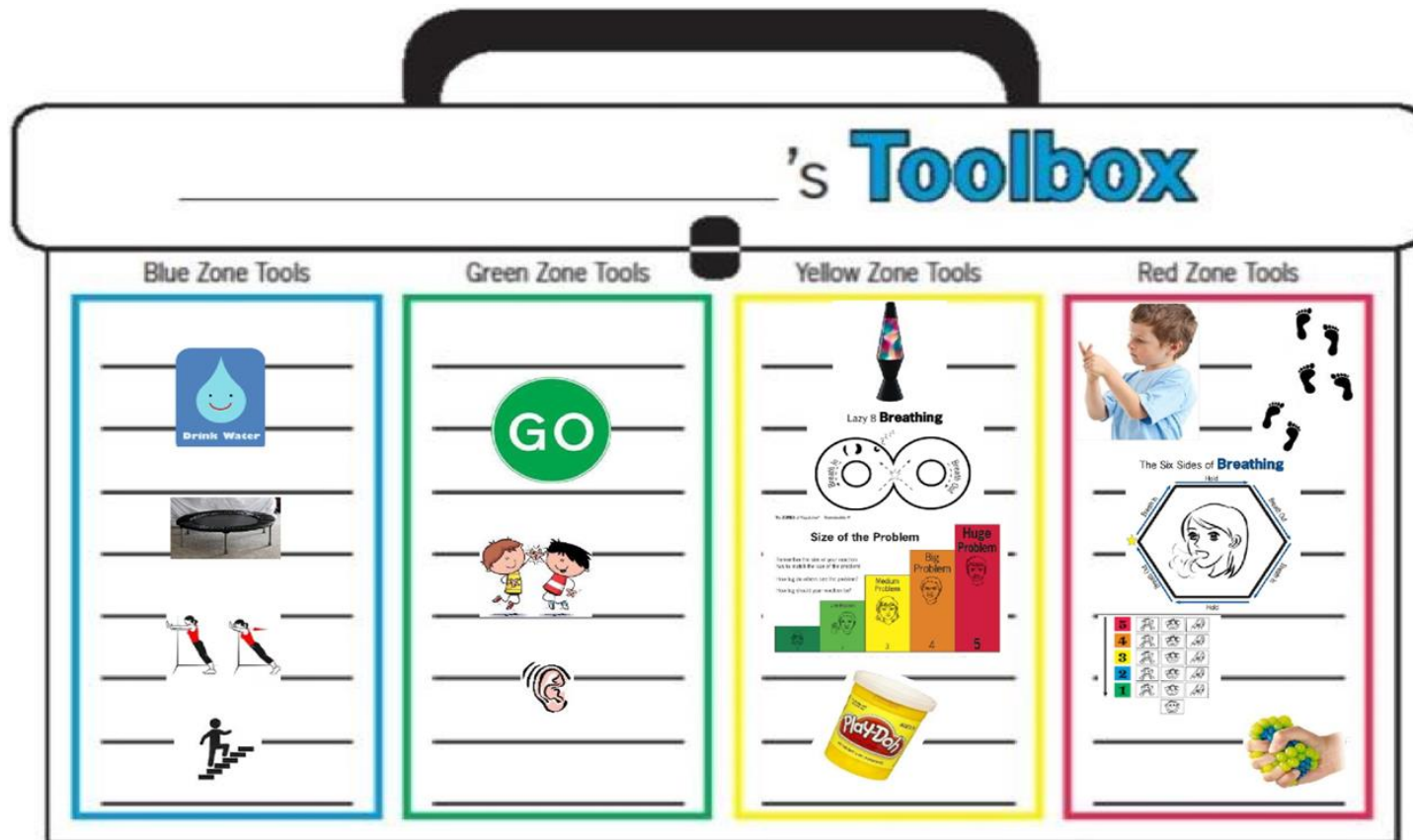
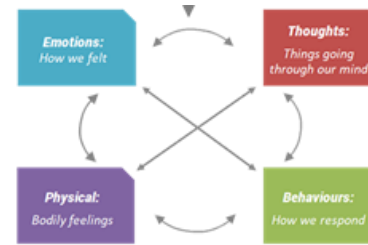
Zones of Regulation

The ZONES of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

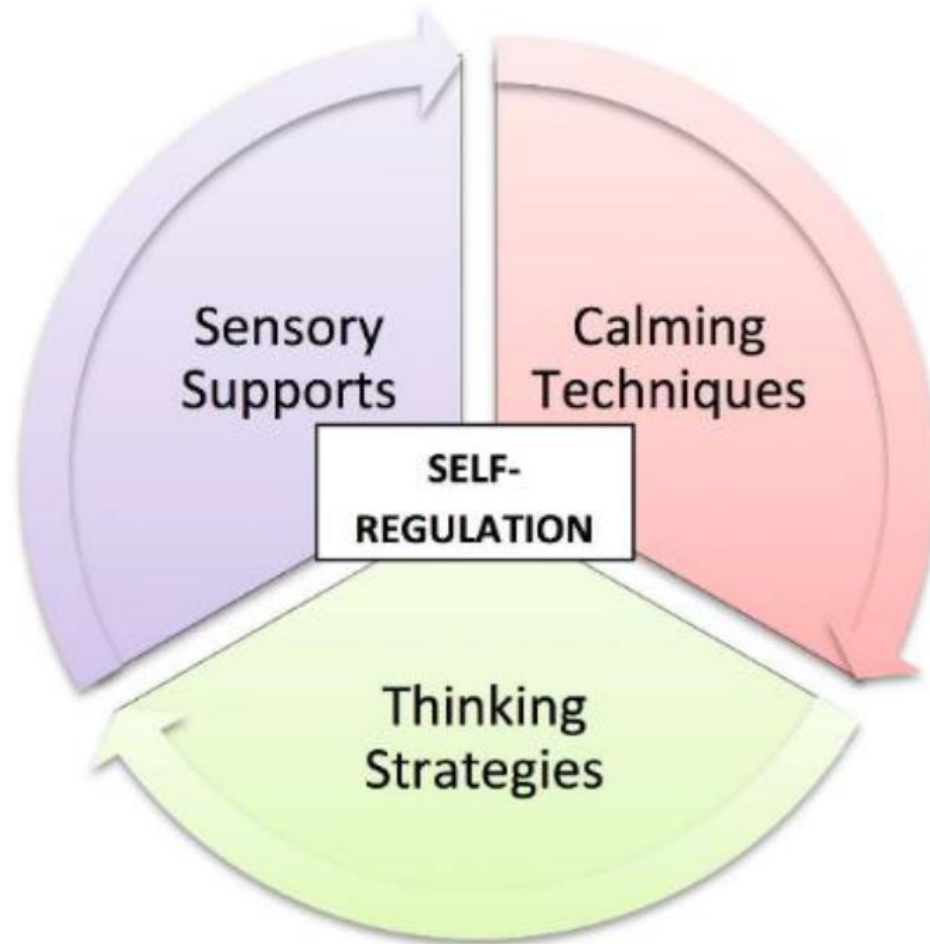
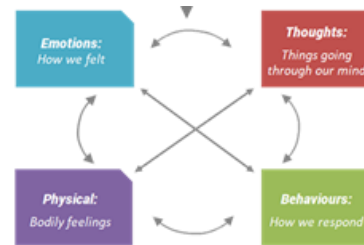
Zones of Regulation

Example Zones Toolbox



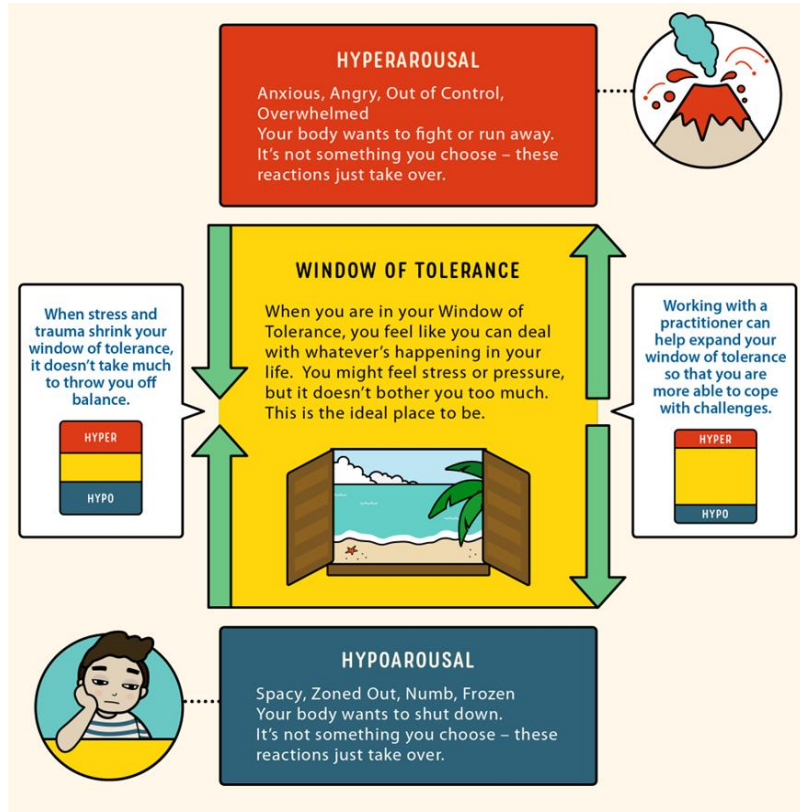
Zones of Regulation

Zones Strategies in a Nutshell

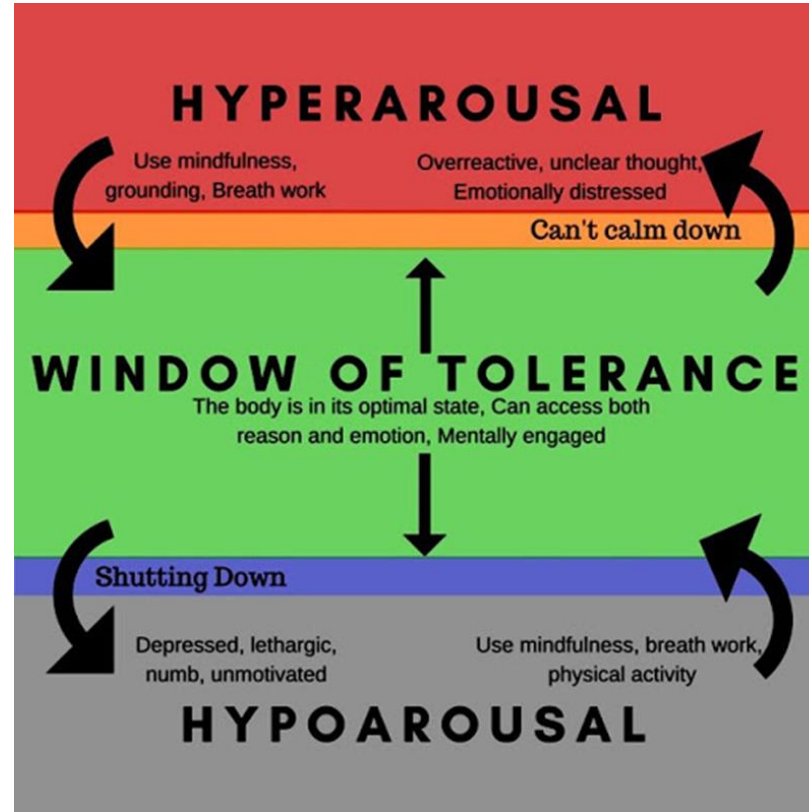


Zones of Regulation

Window of Tolerance



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Siegel (1999)

Going for Gold

To 'Go for Gold' we will:

- 1. Listen to each other.**
- 2. Treat everyone with politeness and respect.**
- 3. Work to the best of our ability.**
- 4. Help each other to stay safe.**
- 5. Respect the school environment.**

All of the time.

Behaviour: Rewards

▶ Bronze

- ▶ Better than expected behaviour/effort.
- ▶ Being polite / kind / caring / sharing.

▶ Silver

- ▶ Consistent politeness.
- ▶ Selfless behaviour.

▶ Gold

- ▶ Exceptional, consistent, behaviour
- ▶ Significant achievement.

Staff have been encouraged to send children to members of the SLT to celebrate their achievements.

Behaviour: Sanctions

▶ Purple

- ▶ Shouting / calling out during teaching time.
- ▶ Getting out of your seat.

▶ Yellow

- ▶ Not following instructions.
- ▶ Taking or damaging other people's property.

▶ Red

- ▶ Intimidating behaviour.
- ▶ Bullying.
- ▶ Fighting.

Child will be sent to a member of Senior Leadership Team (SLT)

Parent Support Advisor

Mrs Goode is our Parent Support Advisor at both sites.

You can contact our Parent Support Advisor through the school office.

Child Protection and Safeguarding

Designated Safeguarding Leads are here to answer queries, offer advice and support families accessing extending services.

Bonham Road Site: Mrs C. Bailey

St. George Road Site: Mrs A. Fogarty

Parent Zone Website

Support and advice for online safety

www.parentzone.org.uk



School Website

You can check for dates of upcoming events by reading our school newsletters that are sent out.

You can also access this information on the school website:

www.valenceprimaryschool.com

Keeping your child safe online

We encourage children not to use group WhatsApp chats.

Do you know that the MINIMUM AGE OF USE FOR WHATSAPP IS 16 YEARS OLD?

It had previously dropped to 13 years old, but in April 2018 returned to 16, as a response to data-protection legislation.

Please check the link below, so you can be fully aware of the distressing issues for many of our children.

If you need further information, please do not hesitate to contact your child`s class teacher.

www.parentzone.org.uk/article/whatsapp

Contact

Please, if possible, phone or email the school office if you have any queries, rather than coming into building.

Telephone: 0203 006 9888

When calling select:

Option 1 for St. George's Site

Option 2 for Bonham Road Site

Email: office@valenceprimaryschool.com

Thank you

Thank you for your continued support, Year 5 and 6 parents & carers.