

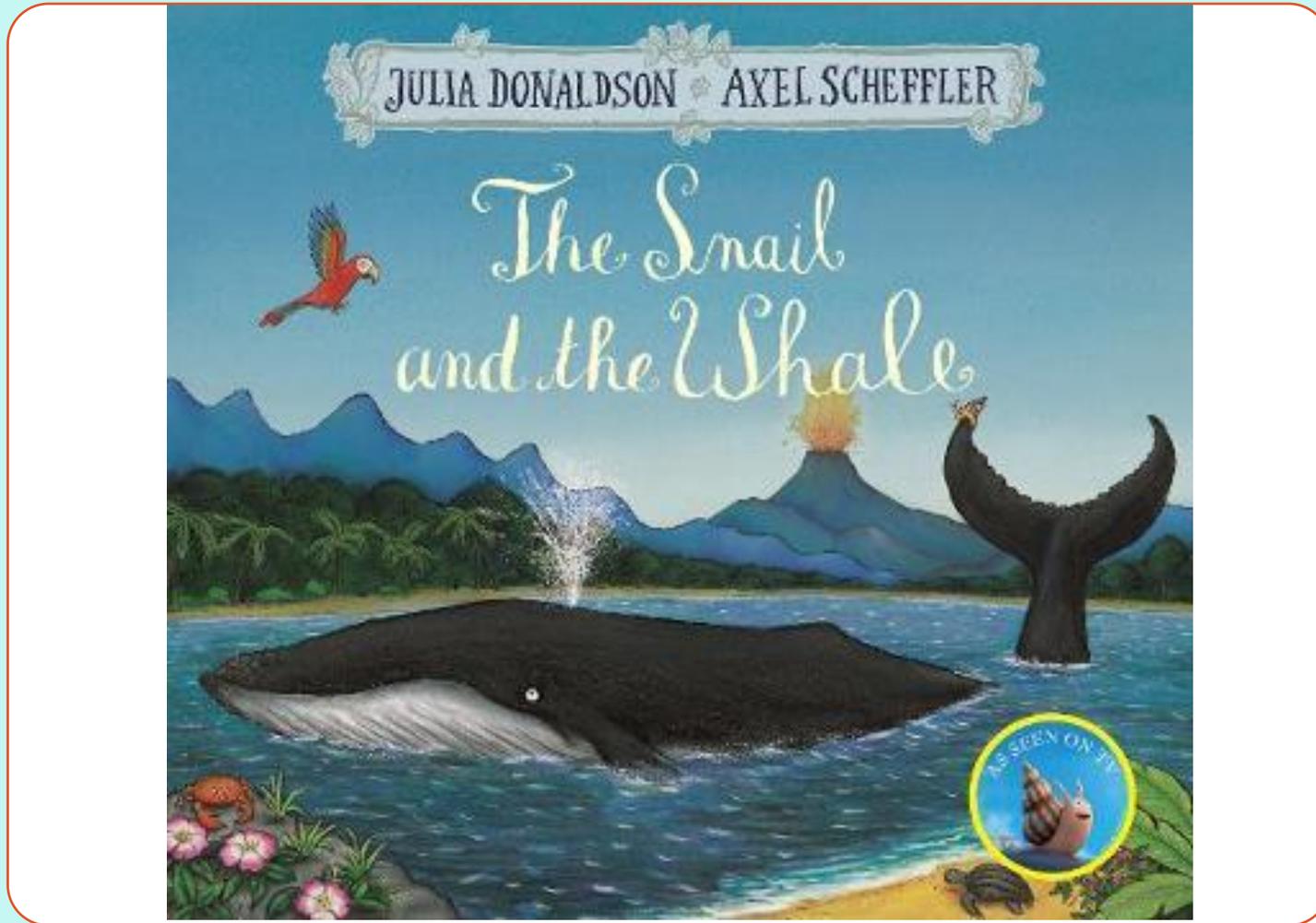


# Home Learning Pack Reception

Week commencing: 11.01.2020

Don't forget you can share pictures of your activities with your teacher on Class Dojo. We can't wait to see what you've been up to!





## Our book of the week...

The Snail and the Whale  
by Julia Donaldson

This can be found on Youtube.  
BBC iPlayer also has the  
animated version.



# This week's Maths and Literacy activities

## Complete this weeks 'Reading Challenge'



What story will you read this week?

## Words linked to the story

Go through the words – cat, rock, fish. Can you find these in the book? Can you write the word without looking using your sounds to match?

Remember to use cursive writing and the sound mats to help you!

## Whale sentence

Draw a picture of the whale. It's a good idea to use pictures from the story to copy from. How did it move in the story? What can it do that the snail can't?

Ask a grown up to write the sentence 'It can swim.' Now have a go at writing the sentence by yourself – can you remember all the words and sounds?

Check your sentence using the sentence check list!



## Tricky word passwords

Tricky words are words that we can't use our sounds to segment and blend. Write the tricky words - *the, she, we, go, my, no* on separate pieces of paper.

Stick a tricky word on the fridge, a bedroom door etc to use as a password. Every time you open the fridge or door you need to say the tricky word password!

## One more or one less

Count four items into a bag together with your adult. Put in one more or take one out. How many are in the bag now? Can you use your fingers to represent the hidden objects.

Have a go at writing a number sentence to match e.g.  $4+1=5$ .

Have a try with different numbers up to 5.

## Bunny ears

Using 2 hands to be the ears, how many ways can you show 4 or 5 fingers? Can you see what number your adult has made? Can you make ears the same as them? Can you make the same number in a different way? How many different ways can you find?



# This week's Creative, Physical and Understanding of the World activities

## ***Building hunt***

Look back at the Snail and the Whale book, what buildings might you see at the seaside? Go on a walk around your local area. What buildings can you see? You could make a list or take some photographs.

Did we see any of those buildings in The Runaway Iceberg? Why not?

## ***Beach art***

Look at the illustrations in the book. Discuss the colours. Can you describe them e.g. light, blue sea.

Paint or collage your own ocean and beach scene Can you choose the right colours?



## ***Make your own city***

Once you've been on a walk to see the buildings in your local area, create your own buildings. You could use lego, building blocks or junk modelling. Explain why you've made buildings in certain ways – e.g. this building is tall because it's a block of flats.



## ***Reduce, reuse, recycle***

Can you help your grown-ups to recycle the rubbish in your house before the waste collectors come to take your rubbish. Have a chat with your grown-ups about why it is important to recycle. You could also watch the rubbish being collected through the window and talk about what you can see.



## ***Learn something new!***

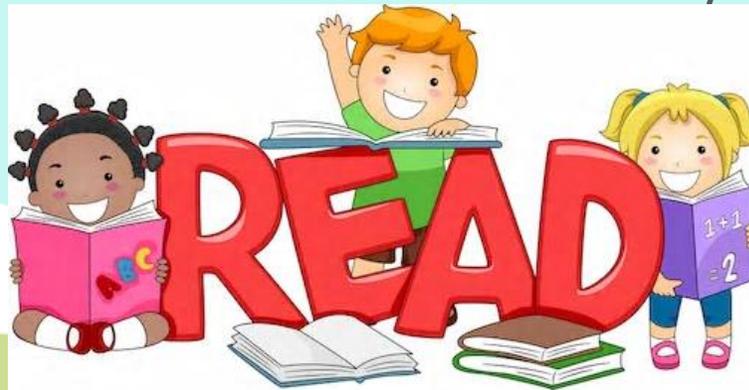
Learn a new physical activity. It could be anything:

Hopscotch, skipping, using a hula hoop, playing football, throwing and catching.



# Reading Challenge

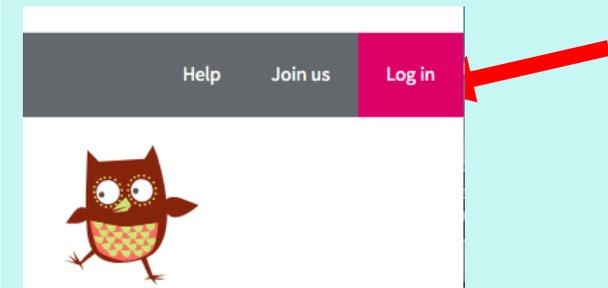
- Reading is so important at any age, but in EYFS it is essential children read regularly to maintain and progress their reading skills.
- Try to read as much as you normally would if the children were in school. Remember reading is everywhere - read signs, cereal packets, magazines!
- We can't wait to hear all about the books you've read!



# Use 'Oxford Owl' to select the books on the next slide-

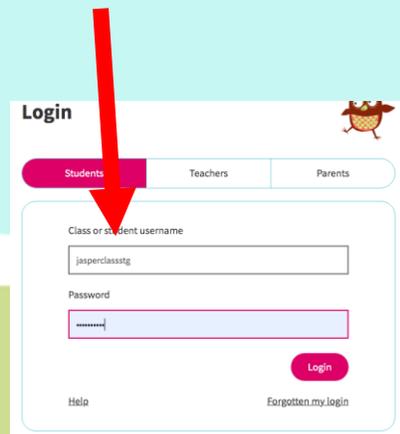
Step 1 Copy link and search.  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Step 2 Click on login in the top right corner

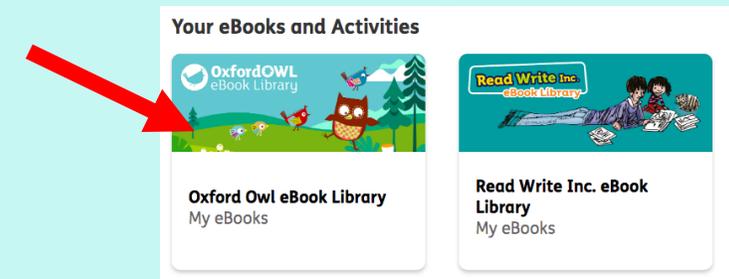


Step 3 Sign in with your class login

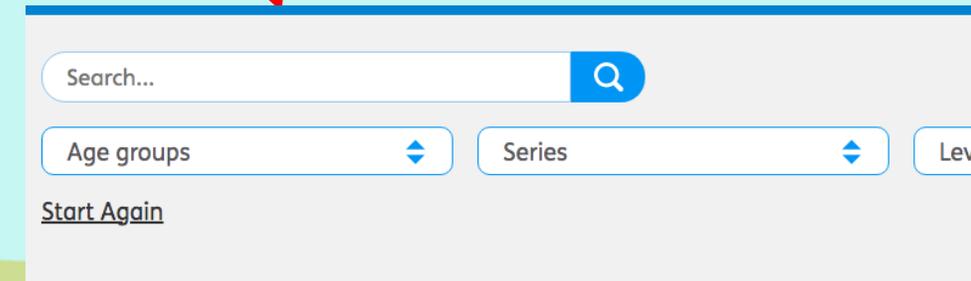
Username: [jasperclassstg](#)  
Password: valencePrimary



Step 4 Click on Oxford Owl eBook library



Step 5 Search book and start reading.



## Level

## Book

Level 1 – Picture books

Read **'The Little Red Hen'**.

Front cover – What do you think the Little Red Hen is doing or going to do?

Page 2 – What characters can you see?

Page 7 – How do you think the Little Red Hen is feeling? How do you know? Have you ever felt that way?

Retell the story using the story map.

Level 1+ - Pink

Read **'A Home for Ted'**.

Introduce the characters. Home, made and of are all tricky words so go through these first.

Page 4 – What happened to the home of sand?

Page 5 – Why did the house of sticks fall down?

Remember to use the pictures to help you.

At the end talk about which house you thought was the best and explain why.



# Useful websites for this week...

Copy and paste these websites into your browser:

<http://www.phonicsplay.co.uk/> user: march20 password: home

<https://www.bbc.com/education>

Cosmic Kids – Mindfulness

<https://www.youtube.com/watch?v=wf5K3pP2IUQ>



# Valence Cursive Script...

a b c d e f g  
h i j k l m n  
o p q r s t u  
v w x y z

Ss



Aa



Tt



Pp



Ii



Nn



Mm



Dd



Gg



Oo



Cc



Kk



ck



Ee



Rr



Hh



Bb



Ff



Ll



ss



Uu



Jj



Vv



Ww



Xx



Yy



Zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure



er



Use this checklist to help you when you are writing sentences.

## Capital letters

**A** The cat sat on the mat.



## Finger spaces

The  cat  sat  on  the  mat.

## Full stop

 The cat sat on the mat .

# Number formation rhymes...

1. Come right down and then you're done, that's the way to make a one!
2. Around and back on the railway track, two two two!
3. Around the tree, around the tree, that's the way to make a three!
4. Down and across and down some more, that's the way to make a four!
5. Put on a hat. Then take a dive. Make a round belly. Now that's a five!
6. Make a hoop and then a loop! Six!
7. Across the sky and down from heaven. That's the way to make a seven!
8. Make an 's' and close the gate that's the way to make an eight!
9. Make a circle and then a line. That's the way to make a nine!