

FLUENCY



I can read accurately,
with expression, and
understand what I
read.

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

Reading Workshop

Years 5 and 6



Agenda



How do we teach children reading skills at Valence?

How can you support your child to develop their reading and comprehension at home?

Reasons why it's important to read at home with your child

- Expands your child's vocabulary. The more they read, the more words they learn.
- Improves a child's attention span. The more they read, the easier it gets for them to concentrate for longer.
- Increases academic success. Every child is taught the same way at school - it's the extra learning at home that can give them an edge.
- Teaches social values - they can learn from the way that characters in stories treat one another.
- Helps build empathy - children can imagine what it must be like to be someone else.

Reading Fluency

<u>Punctuation</u>	<u>Reader's Response</u>
Full stop	Stop
Question mark	Voice goes up - use a questioning voice
Exclamation mark	Voice gets louder or express emotion
Comma	Pause
Colon	Pause just before a list
Inverted Commas	Sound like the character
Ellipsis	Drift off
Dash	Stop abruptly, then read remaining text quickly.
Brackets	Whisper to the reader
Italics, bold text, underlined text, capitalised letters	Stress or emphasise these words.

What is comprehension?

Comprehension is the ability to understand something.

If your child can tell you about what they have read or answer questions using the text (and they are getting them right), it is clear that they have developed an understanding of what they are reading.

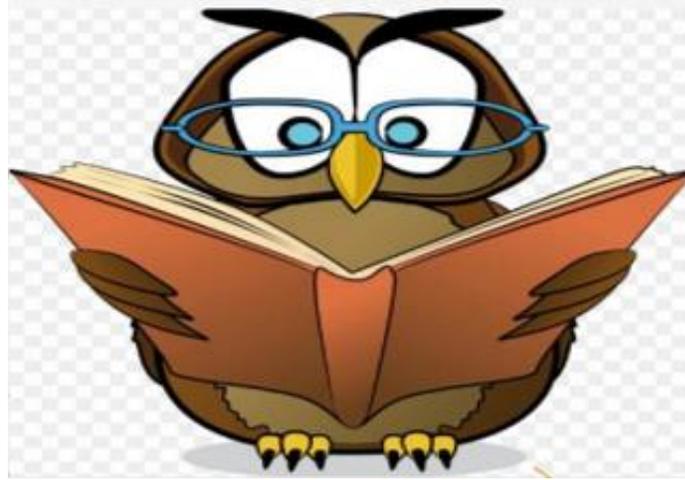
What does the curriculum say?

More emphasis on:

- Retrieving information
- Making inferences
- Understanding the meaning of words in context
- Making predictions
- Recognising the difference between fact and opinion
- Making comparisons within texts

How do we teach your child to read? (Word Recognition and Comprehension)

Teacher's model reading aloud core texts during whole class literacy lessons. The focus is on responding to punctuation, reading pace, tone and expression.



Small group reading sessions, which are mainly discussion based. Children discuss their understanding of a text and justify their reasons by orally referring to the text.

Daily reading lessons take place, which focus on the teaching of specific skills in reading e.g. predicting, summarising, comparing, retrieving, inference and exploring the vocabulary the author has used in the text.

Opportunities for children to read to a partner take place within reading sessions.

Text marking sessions, where children work in pairs to read, discuss and annotate a text.



The next part of this workshop will take you through some sample activities that children may do during a week in their reading session.

Retrieval Questions

Questions may begin with words such as:

- Who
- Why
- What
- Where
- When
- How

Retrieving information is not a test of memory.

The answers will be in the text.

Our methods of teaching children how to answer retrieval questions:

- 1) Read the question.
- 2) Look at how many marks are available for this question.
- 3) Pick out the key words.
- 4) Skim the text for those key words.
- 5) Scan for specific information that will answer the question.
- 6) Write the answers in bullet points (one bullet point for each mark)
- 7) Keep answers brief and to the point.

Why are frogs disappearing at an alarming rate? Give 2 reasons (2 marks)

- 1) Read the question.
- 2) Pick out the key words.
- 3) Skim the text for those key words.
- 4) Scan for specific information that will answer the question.
- 5) Write the answers in 2 bullet points (one bullet point for each mark)
- 6) Keep answers brief and to the point.

Frogs have been disappearing at an alarming rate in recent decades. Habitat destruction is the main cause of decrease in lowland areas, and climate change is the main cause of extinction in mountainous regions.

Frogs are under serious threat from global warming which can act to raise cloud levels in tropical cloud forests. As the clouds rise, the frogs at the newly exposed lower levels lose their habitat as the soil dries, and their eggs can dry up and die. Some frog species live only on a single mountain range, or even on a single mountain, so when problems arise the entire species can easily become extinct.

Answer

Why are frogs disappearing at an alarming rate? Give 2 reasons.

2 marks

- Habitat destruction.
- Global warming.

Word Meaning Questions

Some words or phrases can mean different things depending on the context in which they are written.

Multiple meaning words are words that have more than one meaning. If you look some words up in the dictionary, the entry is very long because there are so many meanings.

What is the meaning of the word trunk as it is used in this sentence? Tick one.

The elephant sprayed water from its trunk to cool off.

A trunk means the main woody part of a tree

B trunk means a person's upper body

C trunk means a chest or treasure box

D trunk means a long nose that can be used much like an arm

What do other word meaning questions look like in a comprehension?

Find and copy one word that tells us...

What does _____ mean?

Find and copy one word from the paragraph that is closest in meaning to _____ (synonym).

What does the word _____ tell you about _____?

Activity:

Read the extract on the next slide and decide which word in the text you would need to copy.

Find and copy one word which tells us that the 'Cosmic' ride throws the metal cage up.

In case you don't know, the Cosmic is a kind of metal cage with two seats in. It's attached to the top of a massive crane by kind of big elastic bands. They pull the cage down to the ground with a chain and fasten it with an electromagnet. You sit inside and then they switch off the magnet. The elastic catapults you into the air and then snaps you back towards the ground again.

Steps to Success:

Underline key words in question.

Look for any synonyms or words that could describe the cage being thrown up.

Copy that **one** word (and nothing else).

Answer:

Catapults

Questions that require children to look for key details and use them as evidence in their answer

Within a text, every paragraph has a key concept or main idea.

The main ideas in a text are the most important pieces of information the writer wants us to know.

The key details in a text are the words, phrases or sentences that communicate the main ideas.

When using key details, we can quote directly from the text, using inverted commas, or paraphrase (use our own words).

Even though I could barely see the premature facial hair, once I knew it was there, I couldn't stop thinking about it. It was ticklish and it was tempting to stroke it. Stroking it made other people notice it and when other people noticed it they tended to shout, 'Wolverine!' and worse. Which is why I decided to get rid of it. I slashed at the brown candyfloss with Dad's razor, which did get rid of it. Sadly it also got rid of a lot of blood.

Question

1) This chapter tells you that Liam is obsessed about his facial hair. Write two key details that support this.

a)

b)



2 marks

Answers

- He kept thinking about his facial hair.
- He kept stroking it.

Inference Questions

Authors often use clues to imply meaning in texts.

A good reader works like a detective, using these clues to work out missing information.

Children need to add this information to what they already know in order to make sense of the text.

Give evidence to support your answer.

How we teach children to answer inference questions:

- 1) Read and underline the key words in the question.
- 2) Check how many marks the question is worth.
- 3) Know that each mark is worth one idea + evidence.

If there is a question that is worth 2 marks, they need to show their answer in the following layout:

- Idea 1 + evidence from text to support that idea.
- Idea 2 + evidence from text to support that idea.

What does the Captain's appearance tell you about his character? Give two examples. **2 Marks**

I remember the Captain as if it were yesterday, as he came plodding to the inn door, his sea chest following behind in a hard-barrow, a tall, strong, heavy, nut-brown man, his tarry pigtail falling over the shoulder of his soiled blue coat, his hands ragged and scarred, with black, broken nails, and the sabre cut across one cheek, a dirty, livid white.

Answers

1) He doesn't care about how he looks because he is dirty. The text says his coat is soiled, and his hands are ragged and scarred, with black broken nails.

2) He is a fighter because 'he has scars on his cheek and on his hands'.

Test Content

Reading stamina is high.

- The test consists of a reading booklet with 3 texts (approx. 2,300 words) and a separate answer booklet.
- Children will have a total of 1 hour to read the 3 texts in the reading booklet and answer the questions.
- There will be a mixture of genres.
- The least demanding of the texts will come first with the following texts increasing in difficulty.

How can I support my child to develop their reading and comprehension at home?

Read aloud to your child.

Listen to your child read aloud on a daily basis - look in their reading diaries for further tips.

Be a role model - get caught reading.

Ask effective open questions about the book they are reading.

Use reading apps - there are lots of reading games available on tablets and phones.

Visit the school library.



Reinforce taught phonemes and high frequency words.

Enjoy reading a wide range of materials e.g. picture books (for all age groups), comics, magazines, audio books,

Encourage a wide range of genres e.g. sci-fi, mysteries, adventure stories, biographies, science fun fact books, history books etc.

Look at SATs papers on the internet.



Name: _____ Class: _____

KS2 English

SAT Buster Stretch

Extra practice to challenge pupils aiming for a high score



Reading

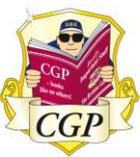
Poetry

Challenging SATS practice to stretch confident readers

Name: _____ Class: _____

KS2 English

SAT Buster



Reading

Fiction

Name: _____ Class: _____

KS2 English

SAT Buster Stretch

Extra practice to challenge pupils aiming for a high score



Reading

Non-Fiction

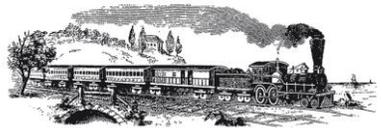
Challenging SATS practice to stretch confident readers

Name: _____ Class: _____



KS2 English

Comprehension



Year 5

Targeted Question Book

Book One

Name: _____ Class: _____



KS2 English

Comprehension



Year 5

Targeted Question Book

Book Two

Name: _____ Class: _____



KS2 English

Comprehension



Year 6 Stretch

Targeted Question Book

An extra challenge for Year 6 pupils

ACHIEVE 100

Written for the National Tests

Reading

PRACTICE QUESTIONS

Key Stage 2

"All you need to know for National Test success"



RISING STARS

ACHIEVE 100 PLUS

Written for the new National Tests

Reading

PRACTICE QUESTIONS

Key Stage 2

Aim higher in the National Tests



RISING STARS

Free Websites with Reading Activities

Topmarks

<https://www.topmarks.co.uk/english-games/7-11-years/reading>

BBC Education

<https://www.bbc.com/bitesize>

Literacy Education Resources

<http://www.crickweb.co.uk/ks2literacy.html>

Free interactive Reading Comprehension Activities

<https://www.everyschool.co.uk/english-key-stage-2-comprehension-2.html>

Free SATS Papers

<http://www.satspapers.org.uk/Page.aspx?TId=5>

Any Questions

