

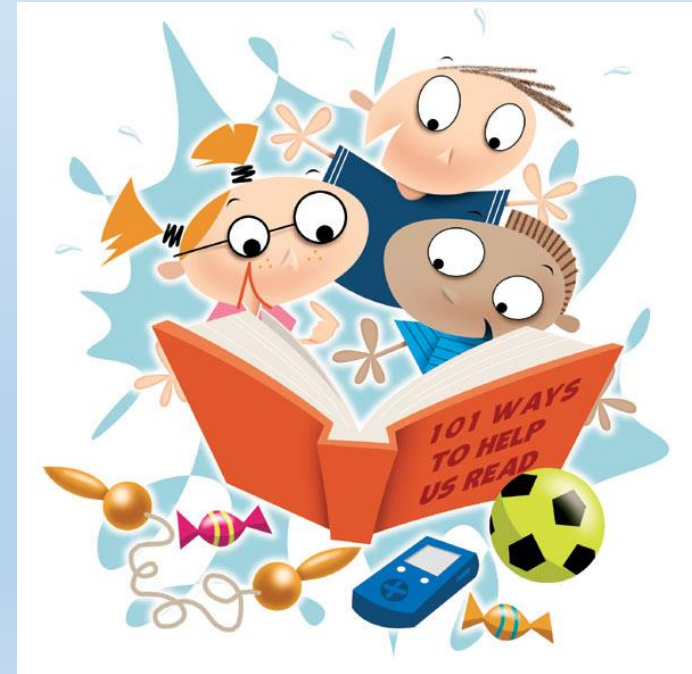
Reading Workshop

Years 3 and 4

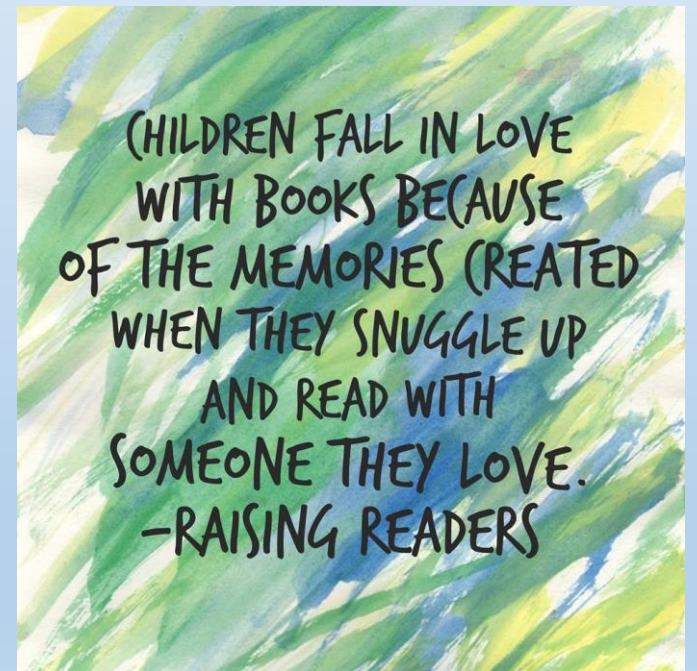


Why is reading important?

- It helps children to learn about the world in which they live.
- Children learn how language works.
- It is a key skill needed to progress in other subjects.
- Children develop a love of reading.
- Good writing starts with good reading.



Creating a love of reading is one of the most powerful ways of improving academic standards in school.



Phonics
ee ur ow
wh y au

Reading requires two skills

Phonics and Word Recognition

- The ability to understand words presented in and out of context.
- The ability to blend letter sounds (phonemes) together to read words.

Understanding

- The ability to understand the meaning of the words and sentences in a text.
- The ability to understand ideas, information and themes in a text.



Decoding using phonics.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					


b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	i-e	ō-e
					ai	ea	ie	oa
					e		i	o
					y			

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Decoding by recognising high frequency words

100 High Frequency Words 				
the	was	that	what	not
and	you	with	there	then
a	they	all	out	were
to	on	we	this	go
said	she	can	have	little
in	is	are	went	as
he	for	up	be	no
I	at	had	like	mum
of	his	my	some	one
it	but	her	so	them

Knight Owl Teaching Resources

Multiple Meaning Words

well

well

Definition: water from underground



well

Definition: in good health



part

part

Definition: a role in a play



The boy played an important part in the play.

part

Definition: a piece of a whole thing



The steering wheel is a part of a car.

bark

bark

Definition: the sound a dog makes



When he saw the rabbit, the dog began to bark.

bark

Definition: the outer part of a tree trunk



The bark of the tree was peeling off.

Many words have multiple meanings. In order to understand what we are reading, we have to choose the correct meaning to match the context of the text.



What is the meaning of the word charge as it is used in this sentence?

“The knights yelled ‘charge,’ and began to attack.”

- A charge means to put on a credit account
- B charge means to run toward or at something
- C charge means the amount or price of something
- D charge means an accusation



What is the meaning of the word trunk as it is used in this sentence?

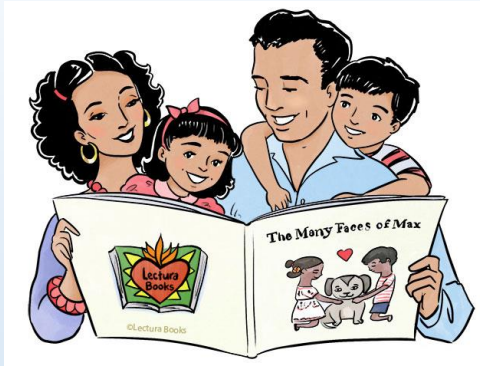
The elephant sprayed water from its trunk to cool off.

A trunk means the main woody part of a tree

B trunk means a person's upper body

C trunk means a chest or treasure box

D trunk means an long nose that can be used much like an arm



How to help your child when they get stuck with their reading.

- Use their phonics - can they sound out the word?
- Look at the picture - are there any clues in the picture?
- Encourage them to read to the end of the sentence and then go back and see if they can use the context to work out the word.



How to use these strategies at home

John let his pet frog go.

It ********* across the grass.

What is the first sound?

It **h******* across the grass.

What would make sense?

It **hopping** across the grass.

Does that sound right?

It **hopped** across the grass.

Asking the right type of questions



Closed Questions

- Do you like this book?
- Do you like this character?

Open Questions

- What do you like about this book?
- What do you like about this character?

Ask questions that won't allow your child to give you a 'yes' or 'no' answer.

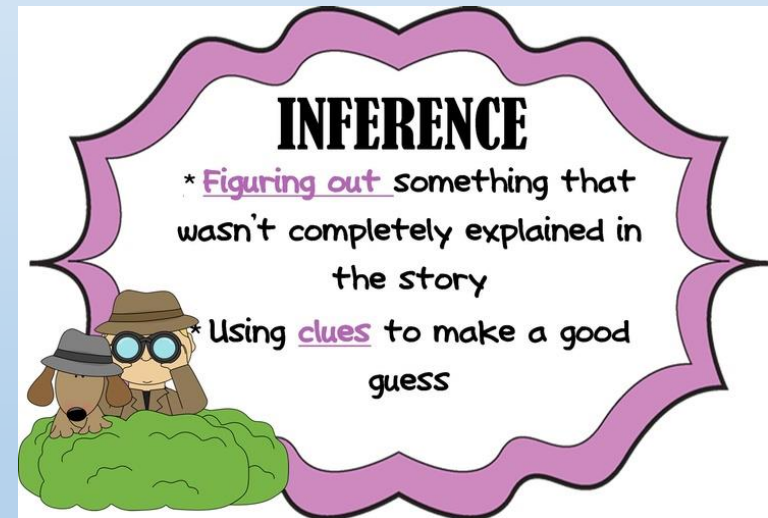
Preparing for Reading Tests

Written comprehension sessions:

Children are given short extracts of texts with questions, which develop specific skills such as:

- Retrieval (who, what, where, when etc. questions)
- Inference
- Word meaning

Children read the text and find the answers as quickly as possible and then write their answer in the space provided.



Activity

Look at the reading comprehension on your table.

Work together to answer the questions.

In normal circumstances, children are timed.

How do we teach your child to read? (Word Recognition and Comprehension)

Teacher's model reading aloud core texts during whole class literacy lessons. The focus is on responding to punctuation, reading pace, tone and expression.



All classes have welcoming book corners that encourage reading for pleasure. There are a wide range of genres for children to explore.

Opportunities for children to read to a partner take place within reading sessions.

Small group reading sessions, which are mainly discussion based. Children discuss their understanding of a text and justify their reasons by orally referring to the text.

Daily reading lessons take place, which focus on the teaching of specific skills in reading e.g. predicting, summarising, comparing, retrieving, inference and exploring the vocabulary the author has used in the text.

How can I support my child to develop their reading and comprehension at home?

Read aloud to your child.

Listen to your child read aloud on a daily basis - look in their reading diaries for further tips.

Be a role model - get caught reading.

Ask effective open questions about the book they are reading.

Use reading apps - there are lots of reading games available on tablets and phones.



Reinforce taught phonemes and high frequency words.

Enjoy reading a wide range of materials e.g. picture books (for all age groups), comics, magazines, audio books,

Encourage a wide range of genres e.g. sci-fi, mysteries, adventure stories, biographies, science fun fact books, history books etc.

Thank you for coming.
Any Questions?

