

Behaviour we want to see

- Following the Golden Rules
- Listening
- Following instructions
- Completing work
- Co-operating with others
- Being polite
- Taking care of each other
- Ignoring inappropriate behaviour in others
- Answering politely
- Walking calmly through school
- Being kind
- Sharing
- Facing people when they are talking to you

Behaviour we don't want to see

- Not following instructions
- Answering back
- Calling out in class
- Fighting (verbally and physically)
- Being unkind
- Running in corridors
- Being disruptive
- Not concentrating in class

Our Golden Rules

1. Listen to each other
2. Treat everyone with politeness and respect
3. Work to the best of your ability
4. Help each other to stay safe
5. Respect the school environment

Aims of Stay on Green

For children to understand what appropriate behaviour is.

For children to make positive choices and be rewarded for their achievements.

For children to take responsibility for their behaviour.

For children to accept that there are consequences to making the wrong choices.



Stay on Green

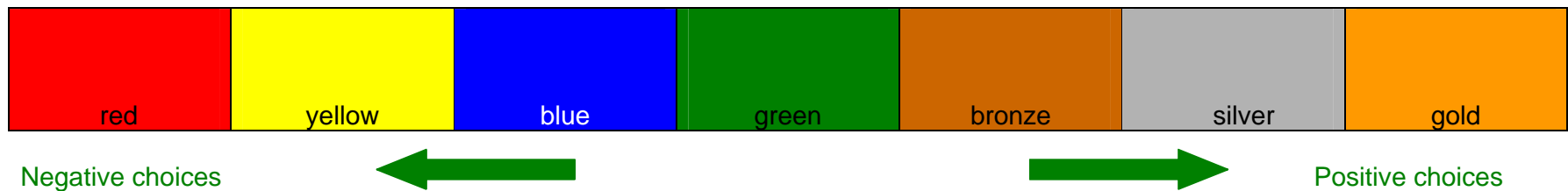
Whole school behaviour
Strategy

All children start on green each day.

Green means children are following the Golden Rules, listening, following instructions and working hard.

We use colours to help children understand the choices they are making. Each class has an attractive 'Stay on Green' display. At the start of each day all children begin with their name on the green section.

- If children follow the Golden Rules they stay on green
- If children make positive choices about their behaviour they move to the appropriate colour (Bronze, silver or gold)
- If children make inappropriate choices they move towards red (blue, yellow, red)



Consequences

Teachers will support children to make good choices. Where poor choices are made, teachers will prompt better choices and acknowledge positive changes in attitude and behaviour as they occur. The following colours are consequences:

Blue – Verbal reminders of how to stay on green. Time to reflect on behaviour.

Yellow – Time out with reflection sheet to be completed in another class / alternative playtime provision.

Red – Excluded from class for the remainder of the day. Senior staff involved along with parents/carers.

Rewards

Individual

The following colours show children that they are making the right choices.

Green – 1 point towards the class weekly total.

Bronze – Bronze sticker and 2 points towards the class weekly total.

Silver – Silver sticker and 3 points towards the class weekly total.

Gold – Gold sticker awarded in Celebration Assembly and child's name is recorded in the Gold Book. 5 points awarded. (Three Gold awards will earn an invitation to the Head Teachers Tea Party at the end of term)

All children who stay on green every day will receive a certificate at the end of the half-term.

Whole class

Each class submits a weekly points total to the Head Teacher on Friday. In the next Celebration assembly the class with the highest score will be awarded the Golden Cup and 30 minutes 'Green time' (a time when the class can choose activities which they can participate in together – art/ craft, PE, ICT, science e.t.c)